

## **8th Annual DIA Schools Summit October 19-21, 2022**

**JSerra Catholic High School**

**San Juan Capistrano, CA**

### **Teacher Workshops**

“The 4Cs: Understanding 21st Century Skills in the Light of Faith - Collaboration” Clare Kilbane

*Recent events have taught us a lot about the need for individuals to work together for "the common good" and the importance of addressing this in all educational settings--especially Catholic schools. But collaboration is not just an important "good" for society, it is also a "good" for the human person who, made in the image and likeness of God, is designed both for relationship and to "restore all things in Christ." Teachers in contemporary classrooms need to be able to understand and cultivate 21st century skills (including collaboration) among their students. This session provides both the "why" and the "how" in support of this as well as the Catholic framing of collaboration appropriate for the mission of Catholic schools.*

Dr. Clare Kilbane is a Professor of the Practice at the University of Notre Dame affiliated with the McGrath Institute for Church Life. In this role, she educates theology teachers in the Echo program, serves as the Director of Research and Development for its online theology program (called “STEP,”) and supports the Institute’s educational programming as its Learning Designer. Clare began her career as a teacher at St. James the Less Elementary School in Columbus, Ohio. Prior to joining the McGrath Institute four years ago, Clare spent a twenty year span working as a professor of education departments at four different universities. She has authored many books and articles as well as multimedia materials. Clare has a degree in Elementary Education from the University of Dayton, a Master’s Degree in Instructional Design and Technology from The Ohio State University, and Ph.D. in Educational Evaluation from the University of Virginia.

“Leading Young People to Encounter Christ through Personal Prayer” Katie Woselek

*Inspired by the disciples’ request to Jesus, “teach us how to pray,” this workshop explores how theology teachers can help young people develop habits of personal, deep, and daily prayer so as to encounter Christ and grow in communion with God.*

Katie has taught high school theology for eleven years, first at Carmel Catholic High School in the archdiocese of Chicago and currently at Xavier High School in the diocese of Green Bay. She holds a bachelor degree in Education from Universidad Anahuac, a master in

Theological Studies from the pontifical atheneum Regina Apostolorum in Rome, an MA in English from De Paul University, and an MA in School leadership from the University of Notre Dame. The passion that powers her teaching mission is the desire to find ways to help young people encounter Jesus and develop a deep and personal friendship with him through a life of grace.

“Cultivating Dialogical Discussion in the Theology Classroom” Greg Joseph

*Modern society has left our kids with an inability to articulate thoughts deeply, logically, respectfully, and objectively. After years of witnessing class discussions where students speak disjointedly, make unsubstantiated claims, and demonstrate intellectual blindness due to their personal feelings on a topic, something needed to be done. This workshop shares one attempt in addressing this problem by developing a method of class discussion that is focused on the quality of contribution and not simply the quantity.*

Greg Joseph is a husband, dad, theology teacher, and football coach in Northern California. He graduated from the University of Notre Dame three times since the year 2000. After four years of teaching in Catholic education, he spent six years in religious life discerning a vocation to the priesthood with the Society of Our Lady of the Most Holy Trinity (SOLT). Then, in 2010, God finally brought him back to the Bay Area, where he has made his home ever since. He is blessed with an incredible community to work with and a wonderful family.

“Liberation from eSlavery” Christopher Check

*“Science” and “technology” are words that go hand-in-hand and are even mistaken for synonyms. True science is simply inquiry. As C.S. Lewis argues in *The Abolition of Man*, technology is about control. Some technologies are intrinsically evil: The purpose for which they were designed is wicked. Some technologies, while not intrinsically evil, can produce bad effects when wrongly used.*

*We have today at our disposal more devices and systems with which to communicate information than ever in history. All promise greater human contact, greater efficiency, and more freedom. But do they deliver? Or do they enslave us? Let’s navigate today’s “information superhighway” and find silence amidst the “enervating din” of modern communication technology.*

Christopher Check is president of Catholic Answers. A graduate of Rice University, for nearly two decades he served as vice president of The Rockford Institute. Before that he served for seven years as a field artillery officer in the Marine Corps, attaining the grade of captain. He lectures on Church and military history. He and his wife, Jacqueline, have four sons. The Checks show and breed

Cavalier King Charles Spaniels, famed companions of the Stuart kings, under the kennel name Top Meadow Cavaliers, named for G.K. Chesterton's Beaconsfield estate.

"A Cloud of Witnesses: A Survey of Notable Communities of Black Catholics in the United States" Fr. Claude Williams, O.Praem

*Throughout the United States over the past decade, various individuals and organizations have raised awareness about notable Black American figures whose causes for canonization have begun. Currently, the list of African Americans who have active causes are: Elizabeth Lange, Henriette Delille, Julia Greely, Thea Bowman, Augustus Tolton, Pierre Toussaint and Martin Ward. Besides highlighting these seven key figures in U.S. Catholic history, the workshop will focus on 4 select communities of Black Catholics in the United States who have and continue to contribute to the life of the church in this country and worldwide.*

Father Claude Williams, O.Praem., is a native of New Orleans, Louisiana. He entered the Norbertine Order in the summer of 2000, after attending Franciscan University of Steubenville from 1998-2000. He studied at the Pontifical University of St. Thomas Aquinas in Rome, where he earned his Bachelor's and Master's degrees in Sacred Theology with a concentration in Dogmatics.

Father Claude served for five years as Vice Dean of Students at St. Michael's Preparatory High School in Silverado, California. During this time, Father Claude also ministered in the classroom as a teacher in several departments. Fr. Claude served as parochial vicar at St. John the Baptist Church in Costa Mesa where he ministered to the Italian, Spanish and Latin Mass communities. Additionally during these years living in Costa Mesa, he served as Chair of Liturgy for the National Black Catholic Congress and as chaplain for CALL (the Catholic Association of Latino Leaders) in the Diocese of Orange, California. In the summer of 2021, he was appointed Pastor of Sts. Peter & Paul Church in Wilmington. For leisure, Father enjoys traveling and spending time with his Norbertine community.

"Catholicism in the Content-Area" Austin Krause & Joe Walberg

*The first goal of a Catholic School should be to be a witness to faith in Jesus Christ-- which is sometimes easier said than done! Subject-area classrooms can struggle to meaningfully integrate Catholicism into their instruction, and even good Catholic schools may need new strategies for natural, wholistic Catholic worldview in non-theology classes. Learn how an authentic Faith approach informs and works in Catholic Schools in a subject-area classroom.*

Austin Krause is a theology teacher and campus minister at St. James Academy in Lenexa, KS. He and his wife, Mary Kate, have three children: Augustine, Chiara Luce and Joseph. Austin got his Masters in Theology from the Augustine Institute. When not teaching, he enjoys watching sports, reading, and philosophizing with friends.

Joe Walberg is a parent, teacher, nerd, believer, ultracrepidarian, cartophile, and director of the SJA Speech and Debate program. Joe was a 2017 recipient of the Teacher of Excellence award at St. James Academy, and was a 2021 Fellow of the Duc in Altum Catholic Schools Collaborative. He and his lucky wife Erin are raising two unimpressed children, Leah, age twelve, and Jack, age nine.